

Implementing English language content based elective classes at Osaka University =  
Content Based  
Class

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Abstrak

This article describes a number of undergraduate English language major elective content based courses at a Japanese public university, providing overall course outlines, class activities, sample homework tasks, analysis of end-of-semester student feedback and suggestions for improvements for subsequent course iterations. Keywords: English as a medium of instruction, EMI, English as a second language, ESL, presentation and discussion instruction, elective classes, content based courses, European Culture, Japanese Culture, Global Issues.