

Raising awareness of language transfer with academic English writing students at a Japanese University =

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Abstrak

This article briefly describes the phenomenon of language transfer, or first language interference, for Japanese learners of English and suggests one method of raising intermediate level English students' awareness of this phenomenon in a Japanese undergraduate Academic English class. Class activities and homework tasks are described, student feedback is presented and conclusions are drawn. It is hoped that this article might prove useful to teachers of EAP at the tertiary level of education, in particular Japan, and more generally in the sector elsewhere.