

Hubungan antara manajemen waktu, locus of control dan prestasi akademik pada siswa SMA = The correlation between time management, locus of control and academic achievement among senior high school students

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Abstrak

Penelitian ini dilakukan untuk melihat hubungan antara manajemen waktu, locus of control, dan prestasi akademik pada siswa SMA. Prestasi akademik merupakan hal yang penting pada siswa SMA sebagai bahan evaluasi performa mereka di akademik. Evaluasi tersebut membantu siswa untuk mengetahui pekerjaan yang tepat di masa depan. Penelitian ini dilakukan ke 66 siswa SMA. Pengambilan data dilakukan menggunakan alat ukur Time Management Behavior Scale (TMBS) untuk mengukur manajemen waktu, Levenson Multidimensional Locus of Control Scale (LMLoC) untuk mengukur locus of control, dan nilai rata-rata rapor untuk mengukur prestasi akademik. Hasil penelitian menunjukkan bahwa semakin tinggi kepercayaan siswa bahwa konsekuensi yang mereka terima disebabkan oleh orang lain, maka semakin rendah prestasi akademik siswa. Lebih lanjut, semakin tinggi kepercayaan siswa bahwa konsekuensi yang mereka terima disebabkan oleh faktor kebetulan, keberuntungan atau takdir, maka prestasi akademiknya semakin rendah.

.....This study was conducted to examine the relationship between time management, locus of control and academic achievement. Academic achievement is important to senior high school students as an evaluation of their perform. That evaluation help students knowing the right job for them in the future. 66 students participated in this study. Time management measured with Time Management Behavior Scale (TMBS), locus of control measured with Levenson Multidimensional Locus of Control Scale (LMLoC) and academic achievement measured with report card grades. The result of this study is the higher student's trust that the consequences they received were caused by other people, the lower student's academic achievement. Furthermore, the higher student's trust that the consequences they received were caused by fate, luck, chance, the lower student's academic achievement