

Peran Ethical Awareness dan Ethical Intention Terhadap Academic Cheating Pada Mahasiswa = The Role of Ethical Awareness and Ethical Intention on Academic Cheating in College Students

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Abstrak

Perilaku *academic cheating* (menyontek pada saat ujian di dalam kelas) adalah bentuk kecurangan akademik yang sering dijumpai di kalangan mahasiswa. *Ethical awareness* dan *ethical intention* merupakan proses yang berkaitan dengan perilaku *academic cheating*. Oleh karena itu, penelitian ini mencari tahu mengenai peran *ethical awareness* dan *ethical intention* terhadap perilaku *academic cheating* pada mahasiswa. Partisipan pada penelitian ini merupakan 472 mahasiswa Universitas Indonesia semester 2, semester 4, dan semester 8. *Academic cheating* diukur dengan Alat Ukur Kecurangan Akademik (Septiana, 2016). *Ethical awareness* dan *ethical intention* diukur menggunakan *Ethics Scenarios* (Barnett & Valentine, 2002). Hasil penelitian menunjukkan bahwa terdapat peran *ethical intention* yang signifikan negatif terhadap *academic cheating* ($\hat{\beta} = -0.599$, $p < .001$) pada mahasiswa sedangkan tidak terdapat peran *ethical awareness* yang signifikan terhadap perilaku *academic cheating* ($\hat{\beta} = -0.040$, $p < .001$) pada mahasiswa.

Academic cheating behavior is a form of academic dishonesty that is often found among college students. Ethical awareness and ethical intention are processes related to academic cheating behavior. Therefore, this study looked at the role of ethical awareness and ethical intention on academic cheating behavior in college students. Participants in this study were 472 University of Indonesia students in second, fourth, and eighth semester. Academic cheating was measured by the Alat Ukur Kecurangan Akademik (Septiana, 2016). Ethical awareness and ethical intention are measured using Ethics Scenarios (Barnett & Valentine, 2002). The results showed there was a significantly negative role for ethical intention on academic cheating behavior ($\hat{\beta} = -0.599$, $p < .001$) among college students, whereas there was no significant role for ethical awareness on academic cheating behavior ($\hat{\beta} = -0.040$, $p < .001$) among college students.