

Gambaran pengetahuan orangtua anak usia prasekolah tentang insan berkemampuan khusus: Kesulitan belajar spesifik di tk kota Depok = The description of parent of preschool children's knowledge about special ability individuals: Specific learning difficulties in kindergarten in Depok

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Abstrak

Anak dengan kesulitan belajar spesifik sering dianggap bodoh karena prestasi akademiknya yang kurang baik dibanding anak lainnya. Hal tersebut menjadi perhatian salah satunya bagi orangtua karena harus memiliki pengetahuan agar dapat mendeteksi dini, terutama orangtua anak usia prasekolah. Penelitian ini bertujuan untuk mengetahui gambaran pengetahuan orangtua anak usia prasekolah tentang insan berkemampuan khusus dengan kesulitan belajar spesifik di TK Kota Depok. Desain penelitian yang digunakan yaitu cross sectional dengan jumlah sampel sebanyak 107 responden yang merupakan orangtua dari anak usia prasekolah yang sedang menempuh pendidikan di TK Kota Depok. Analisis data univariat menggunakan uji proporsi, menunjukkan hasil bahwa responden pada penelitian ini memiliki tingkat pengetahuan baik (79,4%). Penelitian ini merekomendasikan pemberian edukasi terkait insan berkemampuan khusus dengan kesulitan belajar spesifik, sehingga dapat meningkatkan pengetahuan orangtua, guru, maupun tenaga profesional yang lain.

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Children with specific learning difficulties are often considered stupid because of their poor academic performance compared to other children. This is one of the concerns for parents because they must have knowledge in order to detect it early, especially parents of preschool children. This study aims to find out the description of parents of preschool children's knowledge about special ability individuals with specific learning difficulties in kindergarten in Depok. The research design used is cross sectional with a total sample of 107 respondents who are parents of preschool children who are currently attending Kindergarten in Depok City. Univariate data analysis using the proportion test, showed that the respondents in this study had a good level of knowledge (79.4%). This study recommends providing education related to persons with special abilities with specific learning difficulties, so as to increase the knowledge of parents, teachers, and other professionals.