

Hubungan pengalaman pembelajaran metode problem-based learning dengan kemampuan berpikir kritis Mahasiswa Fakultas Ilmu Keperawatan = The relationship between the learning experience of problem-based learning methods with the critical thinking skills of Faculty of Nursing Students.

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Deskripsi Lengkap: <https://lib.ui.ac.id/detail?id=20508611&lokasi=lokal>

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Abstrak

Salah satu metode pembelajaran yang digunakan pada institusi keperawatan ialah problem-based learning. Namun, penelitian mengenai pengaruh problem-based learning dengan kemampuan berpikir kritis bagi mahasiswa keperawatan masih terbatas. Penelitian ini bertujuan untuk mengetahui hubungan antara pengalaman pembelajaran metode problem-based learning dengan kemampuan berpikir kritis mahasiswa keperawatan. Metode yang digunakan dalam penelitian adalah cross sectional dan bersifat kuantitatif. Sampel penelitian ini adalah sebanyak 159 mahasiswa fakultas ilmu keperawatan Universitas Indonesia angkatan 2016 dan 2017. Analisa data dengan menggunakan chi-square. Hasil penelitian menunjukkan bahwa terdapat hubungan yang bermakna antara pengalaman pembelajaran metode problem-based learning dengan kemampuan berpikir kritis mahasiswa keperawatan Universitas Indonesia.

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One of the learning methods used in nursing education is problem-based learning. But the research on the effect of problem-based learning and critical thinking skills among nursing student is still limited. This study aimed to determine the relationship between experience of the problem based learning method and the critical thinking skills of nursing student. This research used quantitative cross sectional method. The research sample consisted of 159 undergraduate students of the Faculty of Nursing Universitas Indonesia, batch 2016 and 2017. Data analysis used chi-square. The results showed there was a significant relationship between learning experience of the problem based learning method and critical thinking skills of nursing students at the Universitas Indonesia.