

Hubungan ekspektasi dan karakteristik guru dengan pelaksanaan program UKS di kota Pontianak Tahun 2020 = The Relationship of teacher's expectations and characteristics with The implementation of UKS (School Health Services) program in Pontianak City on Year 2020

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Abstrak

Masalah kesehatan anak usia sekolah membutuhkan perhatian dalam penanggulangannya. Salah satunya dengan meningkatkan partisipasi guru dalam pelaksanaan program UKS dan usaha kesehatan siswa di sekolah yang komprehensif. Pelaksanaan program UKS di sekolah belum memperhatikan ekspektasi guru. Penelitian ini bertujuan mengidentifikasi hubungan ekspektasi dan karakteristik guru dengan pelaksanaan program UKS tingkat sekolah dasar di Pontianak, Kalimantan Barat. Desain penelitian ini adalah kuantitatif non-eksperimental dengan jenis korelasional. Penentuan responden dilakukan dengan accidental sampling dengan jumlah sampel 227 guru. Analisis dilakukan dengan uji chi square. Hasil penelitian menunjukkan ada hubungan yang bermakna antara ekspektasi guru dengan pelaksanaan program UKS di sekolah dasar ($p = 0.039$). Hal ini menunjukkan bahwa dalam pelaksanaan program UKS sebaiknya memperhatikan ekspektasi guru sehingga didapatkan hasil lebih optimal.

.....Health problems of school age children require attention in overcoming them. One of them is by increasing teacher participation in the comprehensive UKS program and student health efforts in schools. The implementation of the UKS program in schools is still far below teacher expectations. The implementation of the UKS program has so far not paid attention to needs through teacher expectations. Teachers are still oriented towards academic achievement without seeing the causes of problems with academic achievement related to children's health. This study aims to identify the relationship between teacher expectations and the implementation of the UKS program at the elementary school level in Pontianak, West Kalimantan. The design of this research is non-experimental quantitative with correlational type. Respondents were determined by accidental sampling with a sample size of 227 teachers. The analysis was performed using the chi square test and multiple logistic regression. The results showed that there was a significant relationship between teacher expectations and the implementation of the UKS program in elementary schools ($p = 0.039$). This shows that in implementing the UKS program, it is better to pay attention to teacher expectations so that optimal results can be obtained.