

Hubungan antara teacher subjective well-being dengan creativity fostering teacher behavior pada guru sekolah menengah = The correlation between teacher subjective well-being and creativity fostering teacher behavior on middle school teacher

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Abstrak

Pengembangan kreativitas murid merupakan peran penting untuk guru. Namun, situasi pandemic dan berbagai tekanan mengancam menurunkan well-being guru. Terdapat indikasi well-being guru memiliki pengaruh terhadap perilaku guru untuk menumbuhkan krestivitas murid. Oleh karena itu, penelitian ini dilakukan untuk melihat hubungan antara well-being guru dan Creativity Teaching Behavior (CFTB). Penelitian ini mengumpulkan sebanyak 285 partisipan guru sekolah menengah. Instrumen penelitian yang digunakan dalam studi ini adalah Teacher Subjective Well-being Questionnaire (TSWQ) milik Renshaw et al. (2015) dan Creativity Fostering Teacher Index (CFTI) Scale milik Soh (2000). Hasil analisa korelasi statistik menemukan bahwa terdapat hubungan yang signifikan antara well-being guru dengan CFTB ($r = 0,503$, $p < 0,01$). Hasil penelitian ini menunjukkan bahwa persepsi guru mengenai kehidupan yang sehat dan sukses di tempat kerjanya memiliki hubungan dengan perilaku guru untuk menumbuhkan kreativitas murid.Developing creativity in students are an important role for teacher. The pandemic and other pressure threatens to decrease the teacher's well-being. There is an indication that teacher's well-being effects their ability to foster creativity in students. Thus, this research is conducted to examine the correlation between teacher's well-being dan Creativity Teaching Behavior (CFTB). The research has gathered 285 middle-school teachers as participants. Instrument used in this research is Teacher Subjective Well-being Questionnaire (TSWQ) from Renshaw et al. (2015) dan Creativity Fostering Teacher Index (CFTI) Scale from Soh (2000). The statistical analysis showed that there is a significant correlation between teacher's well-being and CFTB ($r = 0,503$, $p < 0,01$). The results of this study indicate that there is a relationship between teachers' perceptions of a healthy and successful life in the workplace with teachers' behavior to foster student creativity.