

Evaluasi Pembelajaran Praktikum Daring terhadap Kesiapan Praktik Klinik Mahasiswa Profesi Ners = Evaluation of Online Practicum Learning on the Readiness of Clinical Practice for Nurse Profession Students

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Abstrak

Pandemi covid-19 telah berdampak terhadap program pendidikan keperawatan dimana praktik laboratorium tidak direalisasikan secara optimal. Hal ini penting dilakukan evaluasi untuk melihat kualitas pembelajaran yang telah dilakukan. Hasil evaluasi mempengaruhi kesiapan praktik klinik. Desain penelitian menggunakan kuantitatif dengan pendekatan cross sectional yang bertujuan untuk mengidentifikasi gambaran dan hubungan evaluasi pembelajaran praktikum daring dan kesiapan praktik klinik mahasiswa profesi Ners. Penelitian dilakukan dengan 326 sampel, diambil menggunakan quota sampling. Evaluasi pembelajaran praktikum daring diukur dengan menggunakan Evaluation Instruments and Good Practices in Online Educator menurut Chikering dan Gansom (1987) dan kesiapan praktik klinik diukur berdasarkan teori Slameto (2020) dan Casey et al (2011). Hasil analisis didapatkan adalah pembelajaran praktikum daring yang dinilai baik oleh mahasiswa berpengaruh terhadap kesiapan mahasiswa ($p < 0.001 - 0.05$). Penelitian ini merekomendasikan institusi untuk melakukan interaksi dengan mahasiswa secara efektif dan merencanakan kurikulum yang lebih baik lagi agar pembelajaran dengan metode daring sesuai dengan tujuan instruksional. Dalam mencapai kesiapan yang baik, diharapkan institusi dapat melaksanakan program dengan lingkungan belajar yang tepat sehingga mahasiswa mampu menunjang kemampuannya secara kognitif, afektif, dan psikomotor. Serta hasil penelitian ini direkomendasikan mahasiswa terus belajar dalam meningkatkan kompetensinya sehingga dapat menghasilkan perawat yang berprofesional.

.....The COVID-19 pandemic has had an impact on nursing education programs where laboratory practices are not realized optimally. It is important to do an evaluation to see the quality of the learning that has been done. The evaluation results affect the readiness of clinical practice. The research design uses a quantitative approach with a cross sectional approach, which aims to identify the description and relationship between online practicum learning evaluation and clinical practice readiness for nursing professional students. The study was conducted with 326 samples, taken using quota sampling. Evaluation of online practicum learning was measured using Evaluation Instruments and Good Practices in Online Educator according to Chikering and Gansom (1987) and clinical practice readiness was measured based on the theory of Slameto (2020) and Casey et al (2011). The results of the analysis showed that online practicum learning which was considered good by students had an effect on student readiness ($p < 0.001 - 0.05$). This study recommends institutions to interact with students effectively and plan a better curriculum so that online learning is in line with instructional objectives. In achieving good readiness, it is hoped that the institution can implement programs with the right learning environment so that students are able to support their cognitive, affective, and psychomotor abilities. As well as the results of this study, it is recommended that students continue to learn in improving their competence so that they can produce professional nurses.