

Analisis kegiatan kunjungan virtual sebagai hak anak binaan di LPKA Kelas I Tangerang pada masa Pandemi Covid-19 = Virtual visitation as children's right in LPKA Kelas I Tangerang during Covid-19 Pandemic

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Abstrak

Skripsi ini membahas pelaksanaan kebijakan kunjungan di LPKA Kelas I Tangerang yang mengalami perubahan karena pandemi virus COVID-19. Adanya larangan untuk berkerumun dan menjaga jarak menyebabkan pelaksanaan kegiatan kunjungan di LPKA Kelas I Tangerang berubah menjadi virtual. Penelitian ini membahas pelaksanaan kegiatan kunjungan virtual sebagai pemenuhan hak anak binaan atas kunjungan, serta meneliti kemampuan kunjungan virtual dalam menyalurkan dukungan sosial dari orang tua kepada anak-anaknya. Selain itu, penelitian ini menggunakan Social Support Theory dari Cullen (1994) untuk melihat dampak dukungan sosial yang diberikan oleh keluarga terhadap anak binaan di LPKA Kelas I Tangerang dengan mewawancarai anak-anak binaan di sana. Hasil menunjukkan bahwa LPKA Kelas I Tangerang mampu memenuhi hak anak binaan atas kunjungan, tetapi pelaksanaan dan kebijakannya sendiri masih belum optimal dalam mengutamakan kepentingan terbaik anak. Anak-anak binaan belum dapat menerima atau merasakan dukungan expressive dari orang tuanya dan terdapat beberapa kendala yang dihadapi dalam pelaksanaan kegiatan kunjungan virtual itu sendiri. Selain itu, anak-anak binaan di LPKA Kelas I Tangerang lebih mengharapkan kegiatan kunjungan tatap muka segera dilaksanakan. Meskipun demikian, anak-anak binaan di LPKA Kelas I Tangerang tetap mengapresiasi kegiatan kunjungan virtual yang mungkin dapat diperbaiki dan dijadikan opsi tambahan bagi keluarga yang ingin mengunjungi anaknya.

.....This research discusses the visitation policy at LPKA Class I Tangerang which has changed due to the COVID-19 virus pandemic. The existence of a ban on crowding and keeping a distance caused the implementation of visit activities at LPKA Class I Tangerang to become virtual. This study discusses virtual visit activities as a fulfillment of the children's right to receive visits, and examines virtual visits in delivering social support from parents to their children. In addition, this study uses the Social Support Theory from Cullen (1994) to see the impact of social support provided by the family on the children in LPKA Class I Tangerang by interviewing the children there. The results show that LPKA Class I Tangerang is able to fulfill the right of the children to receive visits, but the implementation and policies themselves are still not optimal in prioritizing the best interests of the children. The children have not been able to receive or perceive expressive support from their parents and there are several obstacles faced in the implementation of the virtual visit itself. In addition, the children at LPKA Class I Tangerang expect a face-to-face visit to be held soon. Even so, the children at LPKA Class I Tangerang appreciate the virtual visit, although the implementation and policies could be improved and used as an additional option for families who want to visit their children.