

Evaluasi Pendidikan Non Formal untuk Anak Nelayan di Pantai Padang oleh Komunitas Tanah Ombak = Evaluation of Non-Formal Education for Children of Fishermenâs at Padang Beach by Tanah Ombak Community.

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Abstrak

Studi ini merupakan penelitian evaluasi program yang dilakukan pada Pendidikan Non Formal Komunitas Tanah Ombak. Komunitas ini hadir untuk merubah generasi penerus Purus (daerah pesisir pantai) menjadi lebih baik, terputus dari mata rantai kemiskinan yang selama ini membelit dan terbebas dari lingkungan yang termarjinalkan. Pendidikan non formal Tanah Ombak adalah ruang publik untuk berkegiatan di bidang seni dan keliterasian bagi anak anak dan remaja usia sekolah di Purus. Tujuannya agar mereka meninggalkan "kebiasaan buruk" yang telah mentradisi di masyarakat Purus dan berlahan memiliki karakter yang baik. Evaluasi pendidikan non formal ini dilakukan menggunakan model evaluasi CIPP (Context-Input-Process-Product) dan analisis capacity building terhadap penerima manfaat. Hasil penelitian evaluasi ini menunjukkan capacity building tingkat individu yang dinilai dari aspek pengetahuan, keterampilan, sikap dan perilaku. Berdasarkan hasil evaluasi penelitian ditemukan bahwa pendidikan non formal mampu meningkatkan kapasitas peserta, serta merubah prilaku negatif. Selain itu, hasil analisis CIPP menunjukkan Pendidikan Non Formal Komunitas Tanah Ombak masih memiliki kekurangan dalam pelaksanaannya dari aspek Input, Process, dan Product berupa kemampuan menyampaikan isu yang dibahas, fasilitas, kurangnya fasilitator, serta belum adanya evaluasi dan monitoring untuk melihat ketercapaian tujuan.

.....This study is a program evaluation research conducted at the Tanah Ombak Community Non-Formal Education. This community is here to change the next generation of Purus (coastal area) to be better, cut off from the poverty chain that has been entangled and free from a marginalized environment. Tanah Ombak non-formal education is a public space for activities in the arts and literacy for school-age children and adolescents in Purus. The goal is for them to leave the "bad habits" that have been a tradition in the Purus community and develop a good character. Evaluation of non-formal education is carried out using the CIPP (Context-Input-Process-Product) evaluation model and capacity building analysis of the beneficiaries. The results of this evaluation study show capacity building at the individual level which is assessed from the aspects of knowledge, skills, attitudes and behavior. Based on the results of the research evaluation, it was found that non-formal education was able to increase the capacity of participants, as well as change negative behavior. In addition, the results of the CIPP analysis show that Tanah Ombak Community Non-Formal Education still has shortcomings in its implementation from the Input, Process, and Product aspects in the form of the ability to convey the issues discussed, facilities, lack of facilitators, and the absence of evaluation and monitoring to see the achievement of goals.