

Hubungan Emotional Intelligence dengan Persepsi Guru mengenai Hubungan Guru-Siswa = The Relationship between Emotional Intelligence with Teacher Perception about Student-Teacher Relationship

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Abstrak

Kebutuhan interpersonal guru dalam menjalankan tugas mengajar masih belum cukup tergali dengan dalam (Newberry & Davis, 2008). Penelitian ini bertujuan untuk mengeksplorasi hubungan antara Emotional Intelligence dengan persepsi guru mengenai hubungan guru-siswa. Penelitian ini menggunakan metode korelasional untuk menggambarkan hubungan antara emotional intelligence pada guru dengan persepsi guru terhadap hubungannya dengan siswa. Emotional intelligence guru diukur menggunakan Schutte Emotional Intelligence Scale (Schutte et al., 1998). Persepsi guru mengenai hubungan dengan siswa diukur menggunakan Student-Teacher Relationship (Aldrup et al., 2018). Partisipan merupakan 116 guru SD/SMP/SMA/sederajat. Perekrutan partisipan dilakukan secara daring, menggunakan kuesioner yang disebar dalam bentuk Google Form. Hasil penelitian menunjukkan bahwa terdapat korelasi signifikan antara emotional intelligence dengan persepsi guru terhadap hubungan dengan siswa ($r = 0,404$, $p < 0,05$, two-tailed). Hasil tersebut menunjukkan bahwa emotional intelligence guru berkorelasi secara positif dengan hubungan guru-siswa. Implikasi penelitian ini adalah pentingnya aspek emotional intelligence pada guru dalam membina hubungan yang positif dengan siswa.

.....Teacher's interpersonal needs in teaching have not been researched in-depth (Newberry & Davis, 2008). This research aims to explore the relationship between teacher emotional intelligence and teacher perception in regard to their relationship with students. This research used correlational methods to describe the correlation between teacher emotional intelligence and student-teacher relationship. Teacher emotional intelligence was measured using translated Schutte Emotional Intelligence Scale (Schutte et al., 1998). Student-teacher relationship was measured using translated Student-Teacher Relationship (Aldrup et al., 2018). The participants were 116 teachers, ranging from elementary, middle, to high school and their equivalence. Participants were recruited online, using Google Form questionnaire. Results showed that teacher emotional intelligence is significantly correlated to student-teacher relationship ($r = 0.404$, $p < 0.05$, one-tailed). This result means teacher emotional intelligence has a positive relationship with student-teacher relationship. The implication of this research is the importance of teacher's emotional intelligence in developing a positive relationship with students.