

Advances in accounting education: teaching and curriculum innovations

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Abstrak

Advances in Accounting Education: Teaching and Curriculum Innovations publishes articles that explain how teaching methods or curricula/programs in accounting can be improved. The series includes both non-empirical and empirical articles. Non-empirical papers are academically rigorous, and specifically discuss the institutional context of a course or program, as well as any relevant trade-offs or policy issues. Empirical reports exhibit sound research design and execution, and develop a thorough motivation and literature review, including references from outside the accounting field, where appropriate.