

Analisis faktor internal dan prestasi belajar mahasiswa pada akademi keperawatan di propinsi banten tahun 2002

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Abstrak

Tesis ini merupakan hasil penelitian terhadap mahasiswa tingkat III Akper di Propinsi Banten yang dilatar belakangi hasil studi pendahuluan yang menunjukkan rendahnya indeks prestasi mahasiswa dikaitkan dengan tujuan pendidikan nasional dan pendidikan keperawatan.

Penelitian ini secara umum bertujuan untuk mengetahui perbedaan indeks prestasi menurut karakteristik dan faktor internal mahasiswa. Penelitian ini menggunakan rancangan observasional analitik dengan pendekatan cross sectional yang datanya didapatkan melalui cara responden mengisi sendiri kuesioner yang disebar dan studi dokumentasi kemudian dilakukan uji statistik untuk analisis univariat, bivariat, dan multivariat dan hasilnya disajikan dalam bentuk tabel dan narasi yang dilengkapi dengan pembahasan setiap variabel penelitian.

Dari hasil analisis univariat didapatkan bahwa mayoritas responden berumur muda dan jenis kelamin perempuan, sedangkan menurut asal SLTA didapatkan hasil sebagian besar responden berasal dari SMU Negeri. Setengah dari responden termasuk kategori tinggi. pada variabel nilai SUB, motivasi, minat, dan bakat, serta lebih dan setengah responden mempersepsikan baik terhadap proses belajar mengajar di Akper masing-masing, namun hanya 37,5% responden yang mendapat indeks prestasi kualifikasi B.

Hasil analisis bivariat menunjukkan bahwa umur muda dan jenis kelamin perempuan rata-rata indeks prestasinya lebih tinggi daripada responden yang berumur tua dan lain-laki. Responden yang berasal dari SLTA (SMU/MA) Negeri rata-rata indeks prestasinya lebih tinggi daripada mereka yang berasal dari SLTA (swasta). Demikian juga responden yang nilai STTB, motivasi, minat, bakat dan persepsi terhadap PBM tinggi/baik mendapatkan rata-rata indeks prestasi lebih tinggi pula.

Berdasarkan hasil penelitian ini, disarankan kepada mahasiswa supaya belajar lebih tekun dan melengkapi catatan agar mendapatkan prestasi yang baik, sedangkan saran bagi institusi pendidikan agar meningkatkan kemampuan dosen dalam mengajar, melengkapi fasilitas belajar yang diperlukan, dan meningkatkan peran pembimbing akademik. Untuk mendapatkan mahasiswa yang berprestasi baik, maka disarankan kepada Pusat Diknakes agar hasil penelitian ini dapat dipertimbangkan dalam menentukan syarat calon mahasiswa dan melakukan tes khusus seperti tes motivasi, minat, dan tes bakat pada penerimaan mahasiswa baru serta mengadakan pendidikan tambahan bagi dosen untuk meningkatkan kemampuan dosen sesuai dengan bidang ilmu yang diminatinya.

Pustaka 42: 82-2001

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Students' Internal Factor Analysis and Study Achievement at the Academic of Nursing, Province of Banten, 2002. The thesis represented the results of research done at the third grade students of the Academic of Nursing, Province of Banten. It was based on the background of a preliminary study, which proved that the GPA students had performed a low standard in connection with the goal of the national and nursing education.

This research generally intended to find out the differences of GPA, based on the student's characteristics and the internal factors. This research used the analytic observational planning with cross sectional approach. Data were collected from questionnaires filled by the respondents themselves and documentation study, cross sectional approach for statistical test using univariate, bivariate and multivariate analysis. The results were presented in tables and narration completed with analysis of every variables of the research.

The result found from the univariate analysis, showed that the majority of the respondents were female and their ages were very young, while according to their high school originated, it was found that most of the respondents came from public school. Half of the respondents were high in the variables of school grade certificate, motivation, interest and talent, along with more than half of them perceived good conduct in learning and teaching process at each of the Academic of Nursing, but only 37,5 % of the respondents got " B" qualification of GPA.

The result of bivariate analysis, showed that young aged and female respondents indicated that the average of GPA were higher than older aged and male respondents. Respondents, who came from public high school, have the average of GPA higher than those who came from private schools. The same goes for respondents with high score in school grade certificate, motivation, and interest with high and good perception of teaching and learning achievement had the average of GPA also higher.

Based on the results, it was recommended to the students that they have to study harder and complete their notes to achieve better performance, as for the educational institute, recommendation to improve the teaching staffs' performance in teaching, and to complete the required educational facilities and also to improve the role of the academic tutors. To get students with good performances, it was suggested to the Center of Health school grade certificate, motivation, interest with high and good perception of teaching and learning achievement had the average of GPA also higher.

Based on the results, it was recommended to the students that they have to study harder and complete their notes to achieve better performance, as for the educational institution, recommendation to improve the teaching staffs' performance in teaching, and to complete the required educational facilities and also to improve the role of the academic tutors. To get students with good performances, it was suggested to the Center of Health Manpower Training of the Ministry of Health also to consider this research in deciding the requirements of the candidate students and to apply special tests for motivation, interest and talent at students' admittance and also to implement further education for the teaching staffs in developing their performances in accordance with their majoring science of interest.

References : 41 (1982-2001)