

Kajian perbandingan pemanfaatan Taman Nasional Gunung Gede Pangrango dan Kebun Raya Bogor untuk tujuan pendidikan konservasi

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Abstrak

Research on usable of Gunung Gede Pangrango National Park and Botanical Garden to develop the conservation education has been carried out, but the available information due to the package of conservation education using both of conservation areas is still lacking.

The aim of this study is to measure and compare conservation education packages, which have conducted at Gunung Gede Pangrango and Bogor Botanical Garden. The compiling information from this study will be useful as a contribution to develop the program of conservation education as well as to increase the management of conservation area.

The comparative study was conducted in two conservation area, the Gunung Gede Pangrango (representative for in situ conservation), and Bogor Botanical Garden (for ex situ conservation), using a questionnaire method, document analyzing, field observation, and measure the progress of the institutional development using matrix of the Institutional Development Framework (IDF). Correspondence is the key-person from institutions who responsible in organizing the conservation education program.

The conclusion of this study was that the Gunung Gede Pangrango National Park is more diverse in having potential interpretation material compare to that of Bogor Botanical Garden, especially the available concepts of ecology and conservation in species and ecosystem level. In comparison, the Bogor. Botanical Garden has relatively more facilities on species interpretation. The conservation education program at both areas has limit goal, only covered the awareness and knowledge, and not completed with the education evaluation, which measured the impact of education on conservation for the participants. Covering the goal of the education, usable of flagship species and education evaluation might develop the quality of the program at both areas.

Both of the institutions have limit facilities and skill to develop the package of the conservation education program, therefore they need cooperation with other institution as a partner. The study also identified that the Partners have a good contribution on developing the package of the Conservation education program as well as provide human resources. Some partners have provided the technical and facilities for educating, however none of the four NGO's which cooperate with the two institutions (Gunung Gede Pangrango National Park and Bogor Botanical Garden) in sustainability stage at institutional; development continuum. It seem that their institutional development progress will influence the existing packages for educating conservation program, which prepared at Gunung Gede Pangrango National Park and Bogor Botanical Garden.