

## Analisis penyelenggaraan praktek kerja lapangan jurusan gizi politeknik kesehatan Palembang tahun 2003

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### Abstrak

Pendidikan Tenaga Kesehatan diselenggarakan untuk memperoleh tenaga kesehatan yang bermutu, mampu mengemban tugas untuk mewujudkan perubahan, peningkatan dan pembaharuan dalam rangka memenuhi kebutuhan pelayanan kesehatan bagi seluruh masyarakat secara optimal.

Politeknik Kesehatan Jurusan Gizi mendidik mahasiswa dalam upaya peningkatan pelayanan kesehatan yang bermutu di bidang Gizi sesuai dengan fungsi dan kompetensinya.

Salah satu upaya peningkatan ketrampilan dapat dilakukan dengan memberikan pengalaman belajar kepada mahasiswa melalui latihan kerja yang disebut dengan Praktek Kerja Lapangan. Praktek Kerja Lapangan dapat digunakan sebagai sarana informasi terhadap dunia pendidikan kesehatan, sehingga pendidikan kesehatan dapat mengembangkan diri sesuai dengan kebutuhan masyarakat.

Penelitian ini dilakukan dengan pendekatan kualitatif melalui wawancara mendalam terhadap Koordinator I, Ketua Penyelenggara Praktek Kerja Lapangan, Dosen Pengajar dan Supervisor, sedangkan terhadap mahasiswa dilakukan dengan Diskusi Kelompok Terarah.

Hasil penelitian Input, Proses dan Output menunjukkan bahwa Praktek Kerja Lapangan belum dilaksanakan sesuai dengan Pedoman Praktek Kerja Lapangan yang dikeluarkan oleh Pusat Pendidikan Tenaga Kesehatan.

Pengalaman belajar dilahan praktek harus diorganisasikan dan dinilai sehingga hubungan dan kesinambungan antara pengalaman belajar di ruang kuliah dan di tempat Praktek Kerja Lapangan terlaksana, sehingga PKL menjadi efektif sesuai dengan tujuan yang ingin dicapai. Lokasi PKL yang dilaksanakan di luar Propinsi menyebabkan biaya dibebankan tinggi pada mahasiswa, jika PKL dilakukan didalam Propinsi biaya dapat lebih diefisienkan.

Pelaksanaan kegiatan Praktek Kerja Lapangan yang dilakukan oleh Institusi belum di evaluasi, keterlibatan staf pendidikan dalam pelaksanaan perencanaan Praktek Kerja Lapangan belum dilibatkan secara optimal.

*Education for human resources in health sector is being provided to-obtain qualified human resources in health sector, improve their capability to make changes and development, as well as to improve the public health services.*

Department of Nutrition at Polytechnics for Health in Palembang provide the education for their students in order to improve the health service especially in nutrition sector, based on their expected functions and

competences.

One of the efforts to enhance the skill of the students, is by giving them the work experiences which is called field work. Field work can be used as information media for education sector, so that education of health can improve the human resources according to needs of society.

The study had been done using a qualitative approach, by interviewing The Coordinator Education I, Head of field work, Lecturer and Supervisors, while the observation to the students was held by conducting a Group Discussion.

Research result of input, process and output indicated that the field work had not been done based on manual of field work developed by The Center Of Health Man Power Education, Ministry of Health.

The work experiences in the work field had been organized and evaluated to achieve the relationship and continuity between learning activities at campus and doing the field work outside the campus, so that the field work could be effective to reach the aim. The field work's location outside the province of South Sumatera seems to be too costly for the students. Undertaking the field work in the province could be considered as an alternative to increase the efficiency.

We conclude that the field work provided by the institutions, had not been evaluated, the involvement of education staff in the work field planning had also not been entangled yet.

References : 41 ( 1994-2002) </i>