

Pengaruh nilai ujian semester I MA 108 dan Institusi Pendidikan terhadap pengetahuan dan keterampilan siswa bidan dalam memberikan penyuluhan kesehatan di Jawa Barat tahun ajaran 1997/1998

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Abstrak

ABSTRAK

Bidan yang dihasilkan Program Pendidikan Bidan belum sesuai dengan tujuan institusional sebagai penyuluh, meskipun perbaikan kurikulum, fasilitas dan sarana lainnya telah dilakukan secara bertahap. Demikian pula dengan pertemuan lintas sektoral, pelatihan guru bidan dan penambahan sarana lainnya untuk menunjang proses pembelajaran telah pula dilakukan, Yang menarik adalah bahwa pada hasil penelitian terdahulu ditemukan kurangnya kemampuan untuk melaksanakan komunikasi, informasi dan edukasi pada ibu, keluarga, dan masyarakat yang disebabkan oleh faktor yang berasal dari masyarakat dan persiapan bidan itu sendiri.

Penelitian ini bertujuan untuk memperoleh informasi tentang pengetahuan dan keterampilan serta faktor-faktor yang berhubungan dengan pengetahuan dan keterampilan siswa bidan dalam memberikan penyuluhan kesehatan di Jawa Barat tahun 1998.

Penelitian ini menggunakan pendekatan kuantitatif dengan desain penelitian "cross sectional" dengan jumlah sampel 125 orang, Pengolahan data menggunakan analisis univariat, bivariat, dan multivariat dengan menggunakan perangkat lunak SPSS versi 6,0.

Hasil penelitian menunjukkan bahwa institusi pendidikan berpengaruh terhadap pengetahuan dan keterampilan siswa bidan dalam memberikan penyuluhan kesehatan, setelah dikontrol oleh variabel penyuluhan ditempat kerja, penyuluhan saat PPB, lama kerja, dan nilai semester 1 mata ajaran 108.

Kesimpulan hasil penelitian, (1) rata-rata nilai pengetahuan penyuluhan adalah baik, namun rata-rata nilai keterampilan adalah kurang, (2) ada hubungan yang bermakna antara penyuluhan di tempat kerja dengan pengetahuan dan keterampilan penyuluhan, (3) serta institusi pendidikan sangat berpengaruh terhadap pengetahuan dan keterampilan siswa bidan dalam memberikan penyuluhan kesehatan.

Saran untuk meningkatkan pencapaian kemampuan penyuluhan kesehatan diperlukan perbaikan dalam proses pembelajaran yang mengarah kepada : "learning by doing" yang dimulai dengan simulasi dalam kelas sampai dengan praktek kerja di klinik Kegiatan penyuluhan dilakukan berulang-ulang dengan bimbingan guru; Kemajuan belajar dalam proses selalu dikaji secara kontinyu. Umpan balik harus diberikan sedini mungkin; Dan Ratio guru-murid tidak terlalu tinggi (1 : d).

<hr><i>ABSTRACT

The Affects of Semester I Examination Marks for Subject Matter 108 and of The Educational Institution to The Midwifery Student' Knowledge and Skills in Providing Health Education in West Java in The

Academic Year of 1997/1998 Midwives graduated from the Midwifery Education Program have not met the institutional objectives as health educators, even when gradual improvement has been conducted on the curriculum, facilities and other equipments for supporting the learning process have also been carried out. The interesting finding of the last research is that the midwives are lacking of capability to carry out communication, information and community caused by factors significant from the social members as well as from the midwifery preparation. This study has been intended to collect data on the knowledge and skills as well as the factors correlated to the midwifery students' knowledge and skills in giving health education in West Java in 1998.

The method has been used in this study is a "cross sectional" design and the samples are 125 people. Data analyses have been conducted by means of univariate, bivariate, and multivariate ones with the software of SPSS version 6.0.

The result of the research show that the educational institution affects the midwifery students' knowledge and skills in giving health education, after being controlled by variables of the education at their working location, their education during the PPB (Midwifery School), their working experiences, and the first semester grades of 108 subject.

Conclusions of the result of the research are : (1) The average grade of their education knowledge is good , but the average grade of their skills is low; (2) There is significant correlation between the knowledge and skills of education ; (3) The educational institution greatly affects the midwifery student's knowledge and skills in providing health education_ To enhance the ability of health education achievement, improvement of learning process is required in order to lead to the : " learning by doing" started from simulation in the classroom and followed by practical work in the clinic ; educational activities should be carried out repeated under the guidance of the teachers ; learning progress in the process should be continuously reviewed; feedback should be supplied as early as possible: and the teacher - student ratio should not be too high (The ideal ratio is 1 : 6).</i>