

Faktor usia dalam pembelajaran Bahasa Belanda: suatu kajian psikolinguistik terhadap anak-anak dibandingkan orang dewasa

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Abstrak

ABSTRAK

Age Factor in Learning Dutch: A Psycholinguistics Study About Children in Comparison with Adults This study is focused on age factor in learning Dutch by children age 9 - 14 years en adults age 18 - 21 years. The problems that are analyzed are not only those of learning Dutch as a foreign language (L2), but also psychological problems. For that reason the study of age factor in learning Dutch as L2 is related with a psychological study of children in comparison with adults.

To analyze the learning of Dutch as a L2 by children and adults is used an experimental method of analysis: observation in artificial condition, in which the condition is created by the analyst. Thus, the experimental analysis is an analysis that is made by manipulation and control of the objects of the analysis. The subject of the analysis is determined by the use of Dutch grammatical rules as Verb Final en Inversie, because these are grammatical characteristics of the Dutch language that are not used in other foreign languages.

The study find out that the adults have better results than the children on behalf of the way of learning the language, which method is used in learning L2, for example cognitive maturity and cognitive activity. Also adults are more aware in correcting mistakes in L2.