

Hubungan antara Kontak dan Sikap terhadap Mahasiswa Penyandang Disabilitas di Universitas Indonesia = The Relationship between Contact and Attitudes Toward Students with Disabilities at The University Indonesia

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Abstrak

Keberhasilan pendidikan inklusif ditentukan oleh sikap positif yang ditampilkan mahasiswa non disabilitas. Faktanya mahasiswa penyandang disabilitas masih menerima sikap negatif. Penelitian ini bertujuan untuk mengetahui hubungan antara jenis kontak dengan sikap terhadap mahasiswa penyandang disabilitas di Universitas Indonesia. Partisipan dari penelitian ini adalah mahasiswa sarjana Universitas Indonesia ($n = 193$). Variabel kontak yang terdiri dari kuantitas dan kualitas diukur menggunakan dua alat ukur yaitu, Contact with Disabled Persons (Barr & Bracchitta, 2012) dan Quality Contact (Islam & Hewstone, 1993), sedangkan variabel sikap diukur menggunakan Multidimensional Attitudes Scale Toward Persons with Disabilities (Findler, Vilchinsky & Werner, 2007) diadaptasi oleh Levyadi dan Kurniawati (2022). Hasil penelitian menggunakan spearman correlation menunjukkan bahwa tidak terdapat hubungan yang signifikan antara kontak dengan sikap terhadap mahasiswa penyandang disabilitas ($p > 0,05$). Lebih lanjut, ditemukan hubungan yang signifikan antara kuantitas kontak dengan komponen sikap kognitif ($p < 0,05$) serta terdapat hubungan yang signifikan antara kualitas kontak dengan komponen kognitif ($p < 0,05$), afektif ($p < 0,05$), dan tindakan ($p < 0,05$). Hasil penelitian menunjukkan pentingnya mendorong interaksi di antara mahasiswa demi meningkatkan implementasi pendidikan inklusif di Universitas Indonesia.

.....The success of inclusive education is determined by the positive attitude displayed by non-disabled students. The fact is that students with disabilities still receive a negative attitude. This study aims to determine the relationship between the type of contact and attitudes towards students with disabilities at the University Indonesia. The participants of this study were undergraduate students at the University Indonesia ($n = 193$). Contact variables consisting of quantity and quality are measured using two measurement tools, namely, Contact with Disabled Persons (Barr & Bracchitta, 2012) and Quality Contact (Islam & Hewstone, 1993), while the attitude variable is measured using the Multidimensional Attitudes Scale Toward Persons with Disabilities (Findler, Vilchinsky & Werner, 2007) adapted by Levyadi and Kurniawati (2022). The results of the study using the Spearman correlation showed that there was no significant relationship between contact and attitudes toward students with disabilities ($p > 0.05$). Furthermore, a significant relationship was found between the quantity of contact and the cognitive attitude component ($p < 0.05$) and there was a significant relationship between the quality of contact and the cognitive ($p < 0.05$), affective ($p < 0.05$) and action ($p < 0.05$). The results of the research show the importance of encouraging interaction among students in order to improve the implementation of inclusive education at the University Indonesia.