

Peran Fasilitator Pendidikan Alternatif dalam Penanganan Anak Jalanan di Yayasan Kampus Diakoneia Modern - Kota Bekasi = Alternative Education Facilitator Roles for Street Children in Kampus Diakoneia Modern Foundation - Bekasi City

Andrian Argatta, author

Deskripsi Lengkap: <https://lib.ui.ac.id/detail?id=9999920518050&lokasi=lokal>

Abstrak

Penelitian ini bertujuan untuk mendeskripsikan peran fasilitator pendidikan dalam program pendidikan alternatif di Yayasan Kampus Diakoneia Modern (KDM). Pendekatan penelitian yang digunakan adalah kualitatif dengan jenis penelitian deskriptif. Pemilihan informan penelitian menggunakan purposive sampling pada fasilitator pendidikan alternatif. Pengumpulan data dilakukan melalui wawancara dengan 5 orang informan. Untuk memperkuat data dilakukan triangulasi melalui penerima manfaat yakni 4 orang anak binaan.

Hasil penelitian menunjukkan bahwa dalam berbagai tahapan intervensi program pendidikan alternatif, terdapat berbagai peran pekerja sosial pada berbagai tahap. Pada assessment, terdapat peran enabler dan empowerer berupa assessment minat dan bakat untuk mengetahui kemampuan belajar anak. Pada perencanaan, peran yang dilakukan sebagai enabler, empowerer, dan koordinator berupa merancang dan mengembangkan pendidikan alternatif yang dapat menghasilkan strategi pembelajaran yang akan dilakukan. Pada implementasi, fasilitator pendidikan alternatif berperan sebagai educator dan group facilitator dalam memberikan pembelajaran dan memfasilitasi belajar anak. Pada evaluasi, fasilitator pendidikan dapat berperan sebagai enabler untuk menggunakan evaluasi belajar anak untuk merancang strategi di semester selanjutnya. Pada terminasi, fasilitator pendidikan alternatif dapat berperan sebagai enabler untuk mempersiapkan pembelajaran anak.

.....This study aims to describe the role of educational facilitators in alternative education programs at the Modern Diakoneia Campus Foundation (KDM). The research approach used is qualitative with descriptive research type. Selection of research informants using purposive sampling on alternative education facilitators. Data collection was carried out through interviews with informants, namely 1 alternative education program manager, and 4 alternative education facilitators. To strengthen data triangulation, it is carried out through beneficiaries, namely fostered children. the making of the thinking used is in the form of concepts and definitions of street children, interventions that can be carried out, as well as the role of alternative education facilitators which will be analyzed through the role of social workers.

The results of the study show that in various stages of alternative education program intervention, there are various roles of social workers at various stages. In the assessment, there is an activating and empowering role in the form of an assessment of interests and talents to determine children's learning abilities. In planning, the role played as enabler, empowerment, and coordinator is in the form of designing and developing educational alternatives that can produce learning strategies that will be carried out. In its implementation, alternative education facilitators act as educators and group facilitators in providing learning and facilitating children's learning. In evaluation, educational facilitators can act as enablers to use

children's learning evaluations to develop strategies for the next semester. In the end, alternative education facilitators can act as enablers to prepare children's learning.