

Pengaruh Disabilitas Pada Pencapaian Pendidikan Masa COVID-19: Analisis Sibling Fixed Effects = Effect of Disability on Educational Achievement During COVID-19: Sibling Fixed-Effects Analysis

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Abstrak

Penyandang disabilitas seringkali mengalami diskriminasi dalam kegiatan masyarakat, salah satunya dalam partisipasi sekolah. Padahal pendidikan merupakan salah satu cara untuk meningkatkan kesejahteraan dan mengurangi ketergantungan penyandang disabilitas. Terlebih lagi pada masa pandemi COVID-19 penyandang disabilitas termasuk ke dalam kelompok yang rentan untuk tertular karena kebutuhannya akan pendampingan. Kondisi ini menuntut pemangku kebijakan dan masyarakat secara umum untuk menaruh perhatian khusus pada kondisi pendidikan dan kesehatan penyandang disabilitas sebagai investasi modal manusia selama masa pandemi COVID-19. Tujuan dari penelitian ini adalah untuk mengetahui kondisi pencapaian pendidikan penyandang disabilitas pada masa pandemi COVID-19 menggunakan data SUSENAS Maret 2021. Adapun pencapaian pendidikan dalam penelitian ini dinilai melalui 4 aspek, antara lain: Partisipasi sekolah, Kesesuaian usia dengan tingkat pendidikan, Tingkat pendidikan tertinggi yang ditamatkan, dan Kepemilikan ijazah SD. Dengan metode sibling fixed effects, penelitian ini menemukan pencapaian pendidikan penyandang disabilitas secara rata-rata lebih buruk dibandingkan dengan non-disabilitas. Penyebab dari kondisi ini diduga karena diskriminasi yang dialami penyandang disabilitas dan ketersediaan fasilitas pendidikan yang belum merata.

.....Persons with disabilities often experience discrimination on daily activities, one of which is in school participation. It is important to guarantee the education right that belongs to everyone, because education is one way to improve welfare and reduce dependence, especially for persons with disabilities. Moreover, during the COVID-19 pandemic, persons with disabilities are included in a group that is vulnerable to infection because of their need for assistance. This condition requires both policy makers and society to put special attention to the educational and health conditions of persons with disabilities as an investment in human capital during the COVID-19 pandemic. The purpose of this study was to determine the condition of the educational attainment of persons with disabilities during the COVID-19 pandemic using March 2021 SUSENAS data. The educational attainment in this study was assessed through 4 aspects, including: School participation, Age suitability for education level, Highest level of education who graduated, and Ownership of an elementary school diploma. Using the sibling fixed effects method, this study found that the educational attainment of persons with disabilities was on average worse than those without disabilities. The cause of this condition is thought to be due to the discrimination experienced by persons with disabilities and the uneven availability of educational facilities.