

Gambaran Persepsi Mahasiswa Program Sarjana Universitas Indonesia Terhadap Metode Blended Learning di Masa Pandemi Covid-19 = Description of University of Indonesia Undergraduate Student Perceptions of the Blended Learning Method during the Covid-19 Pandemic

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Abstrak

Pandemi Covid-19 menyebabkan metode *blended learning* menjadi alternatif metode pembelajaran yang digunakan sejak tahun 2021. Metode pembelajaran *blended learning* proses pembelajaran yang mengkombinasikan antara model pembelajaran langsung dan tidak langsung. Pembelajaran dengan metode *blended learning* menimbulkan beragam persepsi pada mahasiswa terhadap penerapannya. Penelitian ini bertujuan untuk mengetahui persepsi mahasiswa program sarjana Universitas Indonesia terhadap metode *blended learning* di masa pandemi Covid-19. Penelitian menggunakan desain deskriptif dengan pendekatan kuantitatif. Pengambilan sampel dilakukan dengan teknik *Accidental Sampling*, dengan jumlah responden sebanyak 433 mahasiswa program sarjana Universitas Indonesia, yang mengalami pembelajaran *blended learning* pada masa pandemi Covid-19. Hasil analisa data didapatkan sebesar 80,55% mahasiswa program sarjana Universitas Indonesia memberikan tanggapan positif terhadap penerapan pembelajaran *blended learning*. Dengan hasil yang didapatkan berdasarkan dua kuesioner yang digunakan, sebesar 63,1% pada dimensi kontribusi mahasiswa terhadap pembelajaran (kuesioner PBLEQ) dan sebesar 65,86% pada aspek interaksi sosial (kuesioner PST). Diharapkan dari hasil penelitian ini, metode *blended learning* dapat dijadikan sebagai salah satu metode pembelajaran di masa pascapandemi Covid-19 seperti saat ini, karena telah terbukti dapat membantu keefektifan pembelajaran di UI, terutama pada penerapan jenis pembelajaran *station rotation*

.....The Covid-19 pandemic has caused the blended learning method to become an alternative learning method that has been used since 2021. The blended learning learning method is a learning process that combines direct and indirect learning models. Learning with the blended learning method raises various perceptions on students regarding its application. This study aims to determine the perceptions of undergraduate students at the University of Indonesia towards the blended learning method during the Covid-19 pandemic. This research uses a descriptive design with a quantitative approach. Sampling was carried out using the *Accidental Sampling* technique, with a total of 433 undergraduate students at the University of Indonesia who experienced blended learning during the Covid-19 pandemic. The results of data analysis obtained by 80.55% of undergraduate students at the University of Indonesia gave positive responses to the application of blended learning. The results obtained based on the two questionnaires used were 63.1% in the dimensions of student contribution to learning (PBLEQ questionnaire) and 65.86% in the aspect of social interaction (PST questionnaire). It is hoped that from the results of this study, the blended learning method can be used as a learning method in the post-Covid-19 pandemic as it is today, because it has been proven to be able to help the effectiveness of learning at UI, especially in the application of *station rotation learning types*