

Analisis Terhadap Elemen Penilaian Standar Akreditasi Yang Menjadi Isu Pasca Survei Akreditasi di RSUD Kelas D di Provinsi DKI Jakarta = Analysis Of Accreditation Standard Assessment Elements That Became Issues After The Accreditation Survey In Class D General Public Hospital In The Province Of DKI Jakarta

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Abstrak

Latar Belakang: Berdasarkan hasil survei akreditasi, dari 17 RSUD Kelas D di provinsi DKI Jakarta, 16 RSUD terakreditasi Paripurna dan satu RSUD terakreditasi Utama. Walaupun telah terakreditasi, masih ditemukan banyak rekomendasi yang harus ditindaklanjuti.

Tujuan penelitian: Penelitian ini bertujuan untuk memahami lima elemen penilaian yang menjadi isu pasca survei akreditasi, persiapan, kendala, dan strategi penyelesaian yang dilakukan oleh RSUD.

Metode penelitian: Penelitian kualitatif dengan desain studi kasus dengan telaah dokumen akreditasi untuk lima elemen penilaian yang menjadi isu dan lebih lanjut akan dilakukan wawancara terhadap pihak RSUD, Dinas Kesehatan, dan Surveior.

Hasil dan Pembahasan: Lima elemen penilaian yang menjadi isu tersebut adalah MFK 5d, KPS 9b, PPI 6b, PMKP 4e dan AKP 5.2e. Untuk memenuhi elemen penilaian tersebut, RSUD telah menyiapkan dokumen, SDM, dan sarana dan prasarana. Kendala yang dihadapi yaitu pemahaman RSUD, perbedaan pemahaman antar surveior, kurangnya pemenuhan fasilitas yang dipersyaratkan, pola pikir pegawai yang kurang tepat, dan kurang efektifnya penyelenggaraan pelatihan. Strategi yang dilakukan adalah meningkatkan pemahaman, melakukan pelatihan yang efektif, dan menyediakan sarana dan prasarana berdasarkan standar akreditasi.

Kesimpulan: RSUD Kelas D telah menyiapkan diri untuk memenuhi standar akreditasi, namun belum sepenuhnya optimal, perlu adanya identifikasi masalah yang menghambat dan strategi penyelesaian masalah yang tepat.

.....**Background:** Based on the results of the accreditation survey, of the 17 Class D general hospital in DKI Jakarta province, 16 hospitals have Plenary Accreditation and one RSUD has Main Accreditation. Even though it has been accredited, there are still many recommendations that must be followed up.

Objectives: This research aims to understand the five elements of assessment that are issues after the accreditation survey, preparation, obstacles and resolution strategies carried out by hospitals.

Method: Qualitative research with a case study design by reviewing accreditation documents for the five assessment elements that are issues and further interviews will be conducted with the Regional Hospital, Health Service and Surveyors.

Results and Discussion: The five assessment elements that are the issue are MFK 5d, KPS 9b, PPI 6b, PMKP 4e and AKP 5.2e. To fulfill these assessment elements, RSUD has prepared documents, human resources, and facilities and infrastructure. The obstacles faced were the understanding of hospitals, differences in understanding between surveyors, lack of fulfillment of required facilities, inappropriate mindset of employees, and lack of effectiveness in organizing training. The strategy undertaken is to increase understanding, conduct effective training, and provide facilities and infrastructure based on

accreditation standards.

Conclusion: Class D Regional Hospital has prepared itself to meet accreditation standards, but is not yet fully optimal, it is necessary to identify problems that are hampering it and appropriate problem solving strategies.