

Peran Ciri-ciri (Trait) Kepribadian Openness to Experience dan Extraversion Terhadap Kecurangan Akademik Menggunakan Internet pada Mahasiswa = The Role of the Personality Traits of Openness to Experience and Extraversion on Academic Dishonesty Using Internet among Undergraduate Students

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Abstrak

Kecurangan akademik adalah fenomena yang terjadi di setiap jenjang pendidikan. Adaptasi teknologi, khususnya internet dalam pendidikan membuka peluang terjadinya kecurangan akademik menggunakan internet. Salah satu faktor yang berperan pada perilaku tersebut adalah trait kepribadian. Penelitian ini bertujuan menguji peran trait openness to experience dan extraversion terhadap kecurangan akademik menggunakan internet. Partisipan penelitian merupakan 118 mahasiswa aktif sarjana berusia 18-25 tahun ($M=20,53$). Alat ukur yang digunakan pada penelitian ini adalah Internet-Triggered Academic Dishonesty (ITADS), dan HEXACO Personality Inventory. Hasil regresi linear berganda menunjukkan terdapat peran negatif-signifikan trait openness to experience ($t= -7,159$) dan extraversion ($t= -8,659$) terhadap kecurangan akademik menggunakan internet (Sig. $<0,001 < 0,05$, $F= 112.438$). Artinya, semakin tinggi trait openness to experience dan extraversion pada diri mahasiswa, maka semakin rendah perilaku kecurangan akademik menggunakan internet mahasiswa. Penelitian ini diharapkan dapat memberikan pengetahuan terkait peran trait kepribadian terhadap kecurangan akademik menggunakan internet.

.....Academic dishonesty is a phenomenon that occurs at every level of education. Adaptation of technology, especially the internet in education, opens up opportunities for academic dishonesty using the internet. One of the factors that plays a role in this behavior is personality traits. This research examines the role of openness to experience and extraversion in academic dishonesty using the internet. The research participants were 118 active undergraduate students aged 18-25 years ($M=20,53$). The measuring instruments used in this research were Internet-Triggered Academic Dishonesty (ITADS) and the HEXACO Personality Inventory. The results of multiple linear regression show that there is a significant-negative role of the trait openness to experience ($t= -7,159$) and extraversion ($t= -8,659$) on academic dishonesty using the internet (Sig. $<0,001 < 0,05$, $F= 112.438$). This means that the higher the openness to experience and extraversion in undergraduate students, the lower the undergraduate student's academic dishonesty behavior using the internet. This research is expected to provide knowledge regarding the role of personality traits in academic dishonesty using the internet.