

## DAFTAR PUSTAKA

- Ardhana, A. A. N. P. R. (2002). *Karakteristik Guru Ideal Menurut Persepsi Peserta Didik SMU Co Educational dan Non Co Educational*. Skripsi. Depok: Fakultas Psikologi UI
- Cronbach, L. J. (1960). *Essentials of Psychological Testing* (2<sup>nd</sup> ed.). London: Harper International Students Reprints.
- Departemen pendidikan nasional. www.depdknas.go.id
- Gelman, S. A. (1998). Concept Development in Preschool Children. Paper yang dipresentasikan dalam *Forum on Early Childhood Science, Mathematics, and Technology Education*. Washington D.C.
- Guilford, J. P., Frucher, B. (1981). *Fundamental Statistic in Psychology and Education* (6<sup>th</sup> ed.). Singapore: McGraw-Hill Book Co.
- Kaplan, R. M., Saccuzzo, D. P. (2005). *Psychological Testing: Principles, Applications, & Issues*. California: Thomson Wadsworth.
- Kerlinger, F. N., dan Lee, H. B. (2000). *Foundations of Behavioral Research* (4<sup>th</sup> ed.). USA: Harcourt College Publisher.
- Kumar, R. (1996). *Research Methodology: A Step-by-Step Guide for Beginners*. London: SAGE Publications.
- McDevitt, T. M. & Ormrod, J. E. (2009). *Child Development and Education* (4<sup>th</sup> ed.). New Jersey: Pearson Education, Inc.
- Michener, H. A., DeLamater, J. D., & Myers, D. J. (2004). *Social Psychology* (5<sup>th</sup> ed.). USA: Thomson Learning, Inc.
- Moore, K. D. (2001). *Classroom Teaching Skills* (5<sup>th</sup> ed.). New York: The McGraw-Hill Companies, Inc.
- Moskowitz, G. B. (2005). *Social Cognition: Understanding Self and Others*. New York: The Guildford Press
- Murphy, P. K., Delli, L. A. M., & Edwards, M. N. (2004). The Good Teacher and Good Teaching : Comparing Beliefs of Second-Grade Students, Preservice Teachers, and Inservice Teachers. *The Journal of Experimental Education*. Vol. 72. Iss. 2. p. 69-92. Pennsylvania.

- Netemeyer, R. G., Bearden, W. O., Sharma, S. (2003). *Scaling Procedures: Issues and Applications*. California: Sage Publication, Inc.
- Ochsner, K. N., Kruglanski, A. W., & Higgins, E. T. (ed.). (2007). *Social Psychology: Handbook of Basic Principles (2<sup>nd</sup> ed.)*. USA: The Guilford Press
- Ormrod, J. E. (2006). *Educational Psychology: Developing Learner (5<sup>th</sup> ed.)*. New Jersey: Pearson Education, Inc.
- Papalia, D. E., Olds, S. W., & Feldman, R. D. (2007). *Human Development (10th ed.)*. NY: The McGraw-Hill Companies, Inc.
- Robbins, S. P. & Judge, T. A. (2007). *Organizational Behavior (12<sup>th</sup> ed.)*. New Jersey: Pearson Education, Inc.
- Rockoff, J. E. (2003). The Impact of Individual Teachers on Student Achievement: Evidence from Panel Data. *The American Economic Review*. Vol. 94. No. 2. pp. 247-252.
- Slavin, R. E. (1994). *Educational Psychology: Theory and Practice (4<sup>th</sup> ed.)*. Massachusetts: Allyn & Bacon
- Taylor, S. E., Peplau, L. A., & Sears, D. O. (2006). *Social Psychology (12<sup>th</sup> ed.)*. New Jersey: Pearson Education Inc.
- Tuckman, B. W. (1995). Assessing Effective Teaching. *Peabody Journal of Education*. Vol. 70. No. 2. pp. 127-138.
- Turner, J. S. & Helms, D. B. (1995). *Lifespan Development (5<sup>th</sup> ed.)*. USA: Holt, Rinehart, and Winston Inc.
- UNESCO. [http://www.education.unesco.org/educprog/efa\\_forum](http://www.education.unesco.org/educprog/efa_forum)