

## ABSTRAK

Karya proyek ini bertujuan merancang skema penilaian performansi untuk kelas *Talking English* tingkat dasar di ILP. Skema dirancang dengan menggunakan langkah penyusunan yang dikemukakan oleh Mertler (2001). Langkah itu terdiri atas penentuan tujuan pembuatan skema penilaian, penentuan objek penilaian, penentuan bentuk skema, penentuan kriteria, skala dan deskripsi naratif, percobaan skema dan diakhiri dengan penyempurnaan skema penilaian. Penyusunan kriteria di dalam skema ini diformulasikan berdasarkan konsep kemampuan bahasa komunikatif (*Communicative Language Ability/ CLA*) yang dikemukakan oleh Lyle Bachman (1990). Berdasarkan formulasi penyusunan itu diperoleh suatu bentuk skema penilaian deskriptif dengan metode *check list* yang digunakan untuk penilaian yang dilakukan secara berkelanjutan.

## ABSTRACT

The aim of this project work is to design a marking scheme that will be used in assessing the performance of the students in *Talking English* Basic class in ILP. The scheme was designed using the stages proposed by Mertler (2001). The stages start with the process of deciding the aim of marking scheme creation in order to acknowledge the importance of the proposed scheme. It is then continued with the process of deciding the object of the assessment, the type, criteria, scale and performance description of the scheme. The steps end with the testing of the scheme. The tested scheme is improved through discussion of the results of the testing. The criteria of the scheme are formulated based on the concept of Communicative Language Ability as proposed by Bachman (1990). Based on the formulation, the writer has created a descriptive marking scheme, which can be used to assess students' daily performance through the use of checklist method.