

DAFTAR PUSTAKA

- Aluede, O., Adeleke, F., Omoike, D., Akpaida, J. A. (2008). A Review of Extent, Nature, Characteristics and Effects of Bullying Behaviour in Schools. *Journal of Instructional Psychology*, Jun 2008, 35, 2, pg 151
- Anastasi, A.,& Urbina, S. (1997). *Psychological testing* (7th ed.). New Jersey: Prentice Hall.
- Baron, Robert A. & Donn Byrne, (1989). *Social Psychology 10th ed.* Boston: Pearson Education, IncSocial Psychology.
- Costa, Paul T. & McCrae, Robert R. (1992). *Revised Neo Personality Inventory (NEO PI-R) and Neo Five-Factor Inventory (NEO-FFI): Profesional manual.* USA : Psychological Assessment Resource, Inc
- Craig, Wendy. M & Pepler, Debra. J. (2007). *Understanding Bullying: From Research to Practice.* Canadian Psychology.
- Cronbach, Lee,. J. (1990). *Essentials of Psychological Testing.* New York. Harper Collins Publishers, Inc.
- Duffy, Amanda. (2004). *Bullying in school: A social psychology perspective.* Disertasi: Griffith University.
- Einarsen, Stale., & Matthiesen, Stig Berge. (2007). *Perpetrators and Targets of Bullying at Work: Role Stress and Individual Differences.* Violence and Victim vol 22, 6.
- Friedenberg, L. (1995). *Psychological setting: design, analysis, and use.* Massachusetts: Allyn and Bacon.
- Glaso, L. (2007). Bullying; Investigators at University of Bergen release new data on bullying. *Scandinavian Journal of Psychology*, 2007;48(4):313-9).
- Guilford, J. P., & Frutcher, B. (1978). *Fundamental statistics in psychology and education.* (6th ed.). Tokyo: McGraw-Hill.
- Hall, C. S., Lindzey, G., Loehlin, J. C., Manosevitz, M., & Locke. V. O. (1985). *Introduction to Theories of Personality.* Singapore: John Wiley & Sons
- Kaplan, R.M., & Saccuzzo, D.P. (2005). *Psychological testing: principles, applications, & issues.* CA: ThomsonWadsworth.

- Kerlinger, F. N., Lee, H. B. (2000). *Foundations of behavioral research* (4th ed.). Fort Worth: Harcourt College Publisher.
- Kopasz, Kelly Holland., & Smokowski, Paul. R. (2005). *Bullying in school: An Overview of Types, Effects, Family Characteristic, and Intervention Strategies*. Journal Children & School.
- Kumar, R. (1999). *Research methodology: a step-by-step guide for beginners*. London: Sage Publications.
- Larsen, J. Randy & Buss, David. M. (2002). *Personality Psychology: Domains of Knowledge About Human Nature 2nd edition*. New York. Mc Graw-Hill Companies.
- Lin, Yu Hui. (2007). Understanding School Bullying and Workplace Abuse in a Taiwanese Context. Disertasi. Oregon State University.
- Murphy, K. R., & Davidshofer, C. O. (1994). *Psychological testing: principles and applications* (3rd ed.). New Jersey: Prentice-Hall.
- Myers, David. G. (2005). *Social Psychology 8th edition*. New York. Mc Graw-Hill Companies.
- O'Connell, Jack. (2003). *Bullying at School*. California Department of Education
- Olweus, Dan. (1993). *Bullying at school: what we know and what we can do*. Cornwall: Blackwell Publishing.
- Papalia, diane E., Olds, Sally Wendkos., Feldman, Ruth Duskin (2001). *Human Development 8ed*
- Pervin, Lawrence A., Cervone, Daniel, and John, Oliver P. (2005). *Personality : Theory and research 9th ed*. New York : John Wiley & Sons, Inc.
- Randall, Peter. (1997). *Adult Bullying: perpetrators and victims*. London: Routledge.
- Rigby, Ken & Slee. Philip. T. (1993). The Relationship of Eysenck's Personality Factors and Self Esteem to Bully-victim Behaviour in Australia Schoolboys. *Journal Personal Individual Differences* vol. 14, 371-373
- Rigby, Ken. (2008). *Children and Bullying: How Parents and Educators Can Reduce Bullying at School*. Blackwell Publishing.
- Steinberg, L. (2002). *Adolescence*. New York: McGraw-Hill.

Sullivan, K., Cleary, M., Sullivan, G. (2005). *Bullying in Secondary Schools: What it looks like and how to manage it*. London: SAGE Publication Company.

Sullivan, Keith. (2000). *The Anti-Bullying Handbook*. New Zealand: Oxford University Press.

http://www.ypha.or.id/information.php?subaction=showfull&id=1178803281&archive=&start_from=&ucat=2&

