Analisa perancangan isem informasi spasial pendidikan berdasarkan indikator angka partisipasi kasar (APK) (Studi Kasus: Kota Tnaggerang Selatan).

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Abstrak

One of the aspects that determine the progress of a country is the education level of its citizens not of services to the needs of the educational facilities is coused in part by less uneven distribution of schools the are not in accordance with Act no.20 of 2003. Through the indicator of the gross enrollment rote (GER) and indicator equal Opportunity to learn, be able to formulate a plan to address the issue of eguity in each education. This it is necessary to review the evaluative against based on age distribution of educational facilities in the city of tangsel. To evaluate the distributin of facilities (school) education in the form of spatial data is needed to view and mapping the distributin of educationnal facilities (schools) in Tangsel. The reguired spatial data can be displayed by relying on Geographic information system (GIS). In this study researches used the method to equalizations APK learning and to the development of information system using the methodology of develoment RAD   (Rapid Application Develoment) and processing the data using AreGIS softwere. The results achieved in the form of a web - based spatial information system distribution points educational facilitaies in the city of Tangsel based on the number of school age.