

Upaya-upaya TK negeri pembina tingkat nasional dalam peningkatan kualitas pendidikan dini = Efforts of TK negeri pembina tingkat nasional to quality improvement in early education

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Abstrak

This thesis discusses the efforts made by the TK Negeri Pembina Tingkat Nasional in improving the quality of education provided. Efforts are made based on Early Childhood Education Standards which include the achievement of developmental standards, educators and educational standards, content standards, and assessment processes, and standards of facilities and infrastructure, management and financing. To meet these standards, TK Negeri Pembina to implement the strategy of human resources, strategic management and strategic management in the areas of facilities and infrastructure. TK Negeri Pembina Tingkat Nasional also face numerous obstacles from the implementation of quality improvement is implemented and the benefits that can be felt both the TK Negeri Pembina itself is of State School Principals, teachers and administrative staff and also for students and the community. This study used a qualitative approach which is based on information obtained from interviews supported the results from the books and literary study. Interviews used a semi-structured interviews using an interview guide for authors explore the necessary information.