

## Hubungan antara kemampuan berpikir kreatif dan gaya pengasuhan orang tua pada siswa kelas 3 dan 4 sekolah dasar = The correlation between creative thinking and parenting style among third and fourth grade elementary school students

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### Abstrak

This research was conducted to find the correlation between creative thinking and parenting style among third and fourth grade elementary school students. Creative thinking was measured using a modification instrument named Torrance Test of Creative Thinking (Munandar, 1977) and parenting style was measured using a modification instrument named Parenting Authority Questionnaire (Buri, 1991). The participants of this research are 68 students from third and fourth grade elementary school. The statistical results show that (1) there is no significant correlation between verbal creativity and authoritative parenting style ( $r = 0.200$ ,  $p = 0.102$ ). (2) there is no significant correlation between verbal creativity and authoritarian parenting style ( $r = 0.079$ ,  $p = 0.520$ ). (3) there is no significant correlation between verbal creativity and permissive parenting style ( $r = 0.087$ ,  $p = 0.479$ ). (4) there is no significant correlation between figural creativity and authoritative parenting style ( $r = 0.208$ ,  $p = 0.089$ ). (5) there is no significant correlation between figural creativity and authoritarian parenting style ( $r = -0.151$ ,  $p = 0.220$ ). (6) there is no significant correlation between figural creativity and permissive parenting style ( $r = 0.146$ ,  $p = 0.235$ ). The result of this research concluded that there is no significant correlation between creative thinking and parenting style among third and fourth grade elementary school students.