

Pengaruh Supervisi Pengawas dan Kepemimpinan Kepala Sekolah terhadap Kompetensi Profesional Akademik Guru SMA Swasta Kecamatan Sukmajaya Kota Depok

Mohammad Waluyo, author

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Abstrak

[ABSTRAK

Tesis ini menggambarkan seberapa besar pengaruh supervise pengawas sekolah dan kepemimpinan kepala sekolah terhadap kompetensi professional akademik guru. Tesis ini menggunakan metode analisis regresi ganda dengan pendekatan kuantitatif. Hasil penelitian ini menemukan bahwa kepemimpinan kepala sekolah mempunyai pengaruh yang lebih besar daripada supervise pengawas sekolah terhadap kompetensi professional guru. Faktor pengaruh yang diberikan mencapai 43 persen selebihnya berupa factor lain yang tidak dijelaskan dalam penelitian ini. Penelitian ini merekomendasikan agar pengawas pada saat melakukan supervise lebih baik menekankan pemberian keterampilan kompetensi akademik dari pada pengetahuan. (seperti; penyusunan rencana pembelajaran, penguasaan metode pembelajaran atau teknik penyusunan evaluasi dan analisis hasil) Kepala sekolah agar lebih sering memberi motivasi guru agar mau meningkatkan kompetensi professional akademik melalui diskusi ilmiah maupun seminar-seminar.

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ABSTRACT

This thesis describes the influence of schools supervisor of and the principal?s leadership toward academic professional competencies. This thesis uses multiple regression analysis method with quantitative approach. The results of this study found that school leadership has more influence than the supervising superintendent of schools on teachers' professional competence. The significancy of the influence up to 43 percent and the other factors that are not described in this study. Based on the result of this study recommends that the supervisors at the time of supervision better emphasize the skills of academic competence than on knowledge. (such as preparation of lesson plans, mastery learning methods or techniques of evaluation preparation and analysis of results). The principal should motivate the teachers more often the professional competence through the discussion of scientific and academic seminars., This thesis describes the influence of schools supervisor of and the principal?s

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