

Peran moderasi adaptasi akademik pada hubungan antara performa akademik dan kecurangan akademik mahasiswa Universitas Indonesia = The moderating role of academic adjustment in the relationship between academic performance and academic cheating in students of Universitas Indonesia

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Abstrak

Fenomena kecurangan akademik di tingkat perguruan tinggi seperti Universitas Indonesia ternyata masih terjadi dengan data yang menunjukkan mahasiswa Universitas Indonesia melakukan kecurangan akademik. Hal ini dilakukan oleh mahasiswa karena berbagai faktor, salah satunya adalah memiliki nilai/prestasi akademik yang tinggi. Dengan berubahnya situasi pembelajaran ke pembelajaran jarak jauh online, diperlukan kemampuan adaptasi akademik yang baik agar mereka dapat memiliki prestasi akademik yang baik dan terhindar dari perilaku menyontek akademik. Penelitian ini bertujuan untuk menguji pengaruh moderasi adaptasi akademik terhadap hubungan prestasi akademik dengan kecurangan akademik pada 350 mahasiswa program sarjana di 14 fakultas di Universitas Indonesia selama masa pembelajaran jarak jauh (PJJ). Penelitian ini dilakukan secara online dengan menggunakan Kuesioner Kecurangan Akademik, Indeks Prestasi Semester selama pelaksanaan PJJ (Genap TA 2019/2020), dan Kuesioner Penyesuaian Akademik. Hasil analisis Pearson Correlation dan regresi Hayes PROCESS Model 1 menunjukkan adanya hubungan yang signifikan antara prestasi akademik dengan kecurangan akademik ($r = 0,265$; $p < 0,01$, dua sisi), dan adaptasi akademik berpengaruh signifikan dalam memperkuat hubungan antara dua variabel ($R^2 = 0,0997$, $p = 0,001$). Penelitian ini diharapkan dapat menambah wawasan masyarakat umum mengenai kecurangan akademik di Universitas Indonesia dan pengembangan penelitian terkait topik pendidikan tinggi di Indonesia.

.....The phenomenon of academic cheating at the university level such as the University of Indonesia is still happening with data showing University of Indonesia students committing academic fraud. This is done by students due to various factors, one of which is having high academic grades/achievements. With the change in the learning situation to online distance learning, good academic adaptability is needed so that they can have good academic achievements and avoid academic cheating behavior. This study aims to examine the moderating effect of academic adaptation on the relationship between academic achievement and academic cheating on 350 undergraduate students in 14 faculties at the University of Indonesia during the distance learning period (PJJ). This research was conducted online using the Academic Cheating Questionnaire, Semester Achievement Index during the implementation of the PJJ (Even FY 2019/2020), and the Academic Adjustment Questionnaire. The results of the Pearson Correlation and Hayes PROCESS Model 1 regression analysis showed a significant relationship between academic achievement and academic cheating ($r = 0.265$; $p < 0.01$, two-sided), and academic adaptation had a significant effect on strengthening the relationship between the two variables ($R^2 = 0.0997$, $p = 0.001$). This research is expected to add insight to the general public regarding academic fraud at the University of Indonesia and the development of research related to the topic of higher education in Indonesia.