

***Judul:***

Foreign language classroom anxiety sebagai mediator dalam hubungan prediktif antara sumber-sumber self-efficacy dan prestasi belajar pada mata pelajaran humanities peserta didik kelas 7, 8 dan 10 = Foreign language classroom anxiety as mediator in predictive relation between sources of self-efficacy and academic achievement : a study of students year 7, 8, 10 in humanities

***Pengarang/Penulis:***

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Language and languages -- Study and teaching -- Psychological aspects; Anxiety; Language and emotions

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