

Judul:

Hubungan antara sikap terhadap pendidikan inklusif dan strategi pengajaran guru smp negeri inklusif ditinjau dari kelompok mata pelajaran ujian nasional dan non ujian nasional = The relationship between attitude towards inclusive education and teaching strategy of inclusive public junior high school teacher based on national exam and non national exam subject group

Pengarang/Penulis:

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Subjek:

inclusive education

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