

Judul:

Hubungan antara sikap guru dan peer acceptance siswa reguler terhadap siswa berkebutuhan khusus di sekolah dasar inklusif swasta = The relationship between teacher attitude and peer acceptance of regular students towards student with special needs in inclusive private primary school

Pengarang/Penulis:

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Subjek:

Children with disabilities -- Education; Inclusive education -- Elementary school; Teachers -- Attitudes; School children -- Social conditions

Nomor Panggil:

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Penerbitan:

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