

Judul:

Hubungan antara mindfulness guru dan mastery motivation siswa berkebutuhan khusus berdasarkan penilaian guru di sekolah dasar inklusif
= Relationship between teacher mindfulness and special needs students mastery motivation based on teacher evaluation in elementary inclusion school

Pengarang/Penulis:

Isqi Karimah, author

Subjek:

Children with disabilities; Inclusive education

Nomor Panggil:

S63513

Penerbitan:

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