

Judul:

Hubungan antara teacher efficacy dan sikap guru terhadap pendidikan inklusif di sekolah dasar inklusif negeri = The relationship between teacher efficacy and attitude toward inclusive education in public inclusive elementary school

Pengarang/Penulis:

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Subjek:

Inclusive education -- Elementary school; Teacher effectiveness; Teachers -- Attitudes

Nomor Panggil:

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Penerbitan:

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