

***Judul:***

Hubungan antara mindfulness guru dan school adjustment siswa berkebutuhan khusus kelas 1-3 berdasarkan penilaian Guru di Sekolah Dasar inklusif = Relationship between teacher s mindfulness and perceived school adjustment of special needs students grade 1-3 at inclusive elementary school

***Pengarang/Penulis:***

Andini Hasby, author

***Subjek:***

Attention; Educational psychology; Mindfulness-based cognitive therapy; Student adjustment; Adjustment (psychology); Elementary school students -- Psychology; Inclusive education; Special education; Classroom management

***Nomor Panggil:***

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***Penerbitan:***

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