

Judul:

Hubungan antara teacher efficacy dan strategi pengajaran pada guru sekolah dasar inklusif negeri: ditinjau dari pengalaman mengajar guru di sekolah inklusif = The relationship between teacher efficacy and teaching strategies in national elementary inclusive school: a study based on teaching experiences in inclusive school

Pengarang/Penulis:

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Subjek:

Effective teaching; Teacher effectiveness; Self-efficacy

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Penerbitan:

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