

Judul:

Hubungan antara mindfulness guru dan school adjustment siswa berkebutuhan khusus melalui persepsi guru di sekolah luar biasa (SLB) = Relationship between teachers mindfulness and special needs student's school adjustment based on teacher perception in school

Pengarang/Penulis:

Absharina Izzaty, author

Subjek:

Mindfulness (psychology) -- Study and teaching; Disabled children -- Education

Nomor Panggil:

S-Pdf

Penerbitan:

Fakultas Psikologi Universitas Indonesia

Link Terkait:

- [Deskripsi Bibliografi](#)
- [Abstrak](#)
- [Dokumen Yang Mirip](#)
- [Universitas Indonesia Library](#)