

Judul:

Interaksi sosial siswa berkebutuhan khusus dengan teman sebaya di kelas inklusif: hubungan antara sikap guru terhadap pendidikan inklusif dan strategi guru = Social interaction between special education need students and peers in inclusive classroom relationship between teacher s attitudes towards inclusive education and teachers strategy

Pengarang/Penulis:

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Subjek:

Social interaction -- Study and teaching; Special education

Nomor Panggil:

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Penerbitan:

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