

Judul:

Peran mediasi teacher engagement terhadap hubungan self efficacy dalam praktik inklusif dan manajemen kelas: studi terhadap guru sekolah dasar inklusif se-DKI Jakarta = The Role of teacher engagement as mediator in the relationship of teachers self efficacy and classroom management: a study in inclusive primary school DKI-Jakarta

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Subjek:

Classroom management

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Penerbitan:

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