

***Judul:***

Peran sikap guru dalam memoderasi hubungan dukungan emosional guru dan keterampilan sosial siswa berkebutuhan khusus di sekolah dasar inklusif  
= The role of teacher attitudes in moderating the relationship of teachers' emotional support and social skills of students with special needs in inclusive primary schools

***Pengarang/Penulis:***

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***Subjek:***

Teacher -- Attitudes; Inclusive education; Students with visual disabilities

***Nomor Panggil:***

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***Penerbitan:***

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