

***Judul:***

Peran Perceived Autonomy Support terhadap Agentic Engagement Peserta Didik Kelas XII SMA Negeri di Jabodetabek selama Pembelajaran Daring = The Role of Perceived Autonomy Support on Agentic Engagement of 12th Grade Students in Public Senior High School at Jabodetabek during Online Learning

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***Subjek:***

Engagement (Philosophy)

***Nomor Panggil:***

S-pdf

***Penerbitan:***

Fakultas Psikologi Universitas Indonesia

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