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Peran Dimensi Persepsi Dukungan Sosial dalam Memprediksi Efektivitas Guru SMP/MTS selama Pembelajaran Tatap Muka (PTM) Setelah Pandemi COVID-19 = The Role of Perceived Social Support Dimensions in Predicting The Effectiveness of Junior High School Teachers during Face-To-Face Learning After the COVID-19 Pandemic

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