

Judul:

Hubungan antara Teacher Subjective Well-Being dan Creativity Fostering Teacher Behavior pada Guru Sekolah Dasar Inklusif = The Relationship Between Teacher Subjective Well-Being and Creativity Fostering Teacher Behavior on Inclusive Elementary School Teachers

Pengarang/Penulis:

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Subjek:

Well-being--Study and teaching--Activity programs

Nomor Panggil:

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Penerbitan:

Fakultas Psikologi Universitas Indonesia

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