

***Judul:***

Hubungan antara Perceived School Support dan Creativity Fostering Teacher Behavior pada Guru Sekolah Dasar Inklusif = Relationship between Perceived School Support and Creativity Fostering Teacher Behavior in Inclusive Elementary School Teachers

***Pengarang/Penulis:***

Aghnia Nur Hamidah, author

***Subjek:***

Teacher-administrator relationships--Developing countries.

***Nomor Panggil:***

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***Penerbitan:***

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