

Judul:

Hubungan Perceived Social Support dan Creativity Fostering Teacher Behavior (CFTB) pada Guru Sekolah Dasar Inklusif = The Relationship of Perceived Social Support and Creativity Fostering Teacher Behavior (CFTB) in Inclusive Primary School Teacher

Pengarang/Penulis:

Diany Syahranti, author

Subjek:

Social Support Groups; Teacher Behavior; Interaction Process Analysis

Nomor Panggil:

S-pdf

Penerbitan:

Fakultas Psikologi Universitas Indonesia

Link Terkait:

- [Deskripsi Bibliografi](#)
- [Abstrak](#)
- [Dokumen Yang Mirip](#)
- [Universitas Indonesia Library](#)