

Judul:

Peran persepsi dukungan sosial dan adaptabilitas terhadap keterlibatan siswa SMA dalam pelajaran Matematika selama pembelajaran tatap muka (PTM) = The role of perceived social support and adaptability on high school students' engagement in mathematics during Face-to-Face Learning

Pengarang/Penulis:

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Subjek:

Social support; Mathematics; Face-to-Face Learning

Nomor Panggil:

S-pdf

Penerbitan:

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