

Judul:

Peer Relatedness sebagai Moderator Hubungan antara Teacher Autonomy Support dan Agentic Engagement Peserta Didik SMA setelah Pandemi Covid-19 = Peer Relatedness as Moderator of the Relations between Teacher Autonomy Support and Agentic Engagement of High School Student after The Covid-19 Pandemic

Pengarang/Penulis:

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Subjek:

Teacher autonomy; Learning.

Nomor Panggil:

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